

2012 SYLLABUS

Drums
Guitar
Keyboards
Vocals





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Bass

Drums

Guitar

Keyboards

Vocals



Trinity College London (Trinity) is an awarding body recognised in the United Kingdom by the Office of Qualifications and Examinations Regulation (Ofqual) in England, the Welsh Assembly Government (WAG) and the Northern Ireland Council for Curriculum, Examinations and Assessment (CCEA). Trinity's qualifications are recognised by these authorities within the Qualifications and Credit Framework (QCF). Various arrangements are in place with governmental education authorities worldwide.

Trinity College London's Rock & Pop syllabus and supporting publications have been devised and produced in association with Faber Music and Peters Edition London.

Trinity College London 89 Albert Embankment London SE1 7TP UK

T + 44 (0)20 7820 6100 F + 44 (0)20 7820 6161 E music@trinitycollege.co.uk www.trinitycollege.co.uk

Charity number 1014792 Patron HRH The Duke of Kent KG

Chief Executive Sarah Kemp

Chief Examiner in Music
Nicholas Keyworth BA (Hons) DipHE FRSA

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Contents

Intro	duction	4
Ranç	ge of qualifications	5
Exan	ns at a glance	6
How	the exams are marked	7
Abo	ut the exams	9
Cho	osing songs	10
Sessi	ion skills	12
Bass		13
	Song lists	14
	Publications	16
Drun	ns	17
	Song lists	18
	Publications	20
Guite	ar	21
	Song lists	22
	Publications	24
Keyb	ooards	25
	Song lists	26
	Publications	28
Voc	als	29
	Song lists	30
	Publications	32

Introduction

Trinity's groundbreaking Rock & Pop exams for Bass, Drums, Guitar, Keyboards and Vocals provide an opportunity for rock and pop musicians to gain accredited qualifications through performing carefully chosen and arranged songs across the rock and pop genres.

This syllabus is valid for the duration of 2012, but please check the website regularly for any amendments or updates at www.trinityrock.com

These exams have been developed through a unique partnership with two of the world's leading music publishers: Faber Music and Peters Edition London.

Available from Initial to Grade 8, the exams are supported by 48 new books which provide essential support for the learner through:

- sheet music
- demo and backing tracks on CD
- background information on the songs
- performance hints and tips
- Technical focus
- support for Session skills

In addition there are many resources being developed online including song downloads, transpositions and additional repertoire. This is a growing resource which will expand the scope of the syllabus and provide support material for teachers and learners in the future; www.trinityrock.com

The exams are available internationally and entering for the exam is easy. Further details are available from the website together with information about the mark schemes and assessment criteria for the exams.

Performance is at the core of Trinity's Rock & Pop exams. Whether self-taught or taking lessons, learning for fun or heading for a career in the music industry, these exams will help musicians develop valuable playing skills and achieve their musical ambitions.

Nicholas Keyworth

Chief Examiner in Music



Range of qualifications

Trinity's Rock & Pop exams are part of a suite of qualifications offered by Trinity College London across a range of musical styles, instruments and disciplines:

QCF* Level	Solo Certificate	Group Certificate	Classical & Jazz	Rock & Pop	Theory & Written	
7			FTCL Di	ploma	ma Diplomas for teachers	
6			available covering		and performers are available covering a	
4	-				range of musical styles	
3	Advanced	Advanced	Grade 8	Grade 8	Grade 8	
			Grade 7	Grade 7	Grade 7	
			Grade 6	Grade 6	Grade 6	
2	Intermediate	Intermediate	Grade 5	Grade 5	Grade 5	
			Grade 4	Grade 4	Grade 4	
1	Foundation	Foundation	Grade 3	Grade 3	Grade 3	
			Grade 2	Grade 2	Grade 2	
			Grade 1	Grade 1	Grade 1	
Entry Level 3			Initial	Initial	n/a	

^{*} Qualifications and Credit Framework in England, Wales and Northern Ireland

Exams at a glance

For the Rock & Pop exam candidates will need to perform a set of **three Songs** and one of the **Session skills** assessments, either **Playback** or **Improvising**. Candidates can choose the order of the set list.

Exam structure

Component	Option	Pass mark	Maximum mark
Song 1	Choose a song from the relevant Trinity Rock & Pop book or from www.trinityrock.com	15	25
Song 2	Choose a different song from the book or from www.trinityrock.com or perform a song you have chosen yourself or perform a song you have composed yourself. For Song 2 you may choose to sing and play, e.g. by adding vocals to playing keyboards or adding a guitar accompaniment to your vocals.	15	25
Song 3	Choose one of the two Technical focus songs from the book, which cover three specific technical elements.	18	30
Session skills	Choose either Playback or Improvising .	12	20
	TOTAL	60	100

How the exams are marked

The marks for the Songs are made up of three assessment areas:

Assessment area	Criteria include the following elements:	Songs 1 & 2	Song 3 Technico focus
Fluency & Musical Detail	Sense of pulse, synchronisation with backing track, continuity, rhythm, notes, dynamics, phrasing, articulation	8	8
Technical Control	All instruments and Vocals: balance, tone, sound quality, co-ordination, expressive shaping of phrases, use of instrumental resources	8	12
	Bass & Guitar: bends, slides, vibrato, use of fx pedals and amp		
	Drums: stick control, rudiments, posture, independence of hands and feet, use of the kit		
	Keyboards: pedalling, fingering, use of function keys		
	Vocals: breathing, diction, intonation, use of microphone		
Communication & Style	Giving a confident performance, being musically engaged, feel and expression, communicating the musical mood and character, demonstrating stylistic awareness in ad libs, fills, improvised bars and solos	9	10
	TOTAL	25	30

The marks for Song 3 are different because higher marks are awarded under Technical Control to reflect the three areas of **Technical focus**.

Trinity College London Rock & Pop exams are designed to encourage musical performances in which the candidate can demonstrate their own personal style and approach. This may involve some flexibility in the interpretation of the written notes, particularly at the higher grades, where consistent and stylish interpretation is encouraged. However, performances should not be simplified and musical integrity should always be maintained.

For further details on the assessment criteria go to www.trinityrock.com

How the exams are marked

Candidates choose one of the two Session skills. Each is marked out of 20:

Session skills

Component	Criteria	Total mark
Playback	How accurately and fluently the candidate performs the music	20
OR		
Improvising	How effectively the candidate creates an original response to a backing track	20

Pass bands

Pass band	Mark
Distinction	87-100
Merit	75–86
Pass	60-74
Below Pass 1	45–59
Below Pass 2	0-44

Further details of the marking criteria are available on the website www.trinityrock.com

About the exams

Entering for an exam

Exams can be taken at Trinity's international network of centres. Details of closing dates, fees, how to enter, and location of exam venues and centres are available on the website.

Special educational needs

Trinity welcomes applications from those with special educational needs. It is essential that these are notified at the time of entry by using the special form available online.

Taking the exam

When the exam timetables are prepared, candidates will be sent an appointment slip. This will confirm the details of the candidate, grade, and instrument together with the time and place of the exam.

Candidates should complete the details of the songs being performed, the order they will be performed, and indicate which of the two **Session skills** will be presented. It is the candidate's responsibility to hand this completed appointment slip to the examiner at the start of the exam.

Examiners

Examiners are carefully recruited and trained to conduct the exams in a friendly and professional manner. Assessments are made using the published criteria and examiners deliver the exams and carry out the assessment of the candidate's performances through a fair and standardised process.

Examiners invite candidates to perform their set list in their chosen order and administer their chosen **Session skills**. Examiners will write a report on the candidate's performance but will not be able to reveal the outcome of the assessment at this stage.

After the exam

Report forms will be released to teachers and candidates as soon as possible. The report form is a provisional result and may change following moderation.

Once the results have been processed by Trinity College London through rigorous checking and moderation, certificates are issued for all successful candidates.

The exam room

The exam room will be equipped with the following:

- amplifiers suitable for Bass, Guitar, Keyboards and Vocals
- OD player, speakers/sound system for backing tracks
- digital piano (contact centre for details)
- jack-to-jack and mic leads
- table, chairs and a music stand
- vocal microphone and adjustable microphone stand
- adjustable piano stool
- A good-quality drum kit which comprises:
 - snare drum with adjustable drum kit size stand
 - toms (three minimum): high/medium/low
 - bass drum (18-22")
 - hi-hat (12-14")
 - ride cymbal (18-22")
 - crash cymbal (14-18")

A mains power supply will be available at centres; candidates are responsible for the electrical safety of any of their own equipment used in their examination.

There will normally also be a warm-up room or area where candidates can prepare just before the exam.

Choosing songs

Song 1

Song 1 must be selected from the relevant Trinity Rock & Pop book (songs are also listed in this syllabus), or from www.trinityrock.com

Song 2

Song 2 must be selected from the relevant Trinity Rock & Pop book (songs are also listed in this syllabus), or from www.trinityrock.com. Alternatively, Song 2 can be a **self-chosen song**:

Self-chosen song

Candidates may perform a self-chosen song. This must conform to the parameters set out on the website in terms of length and level of difficulty. This could be:

- sheet music from a printed or online source
- an original song that the candidate has written
- a song that the candidate has arranged (cover version).

The song may:

- be unaccompanied
- have a backing track (must not include the solo part) - this may be self-created
- include (for singers) a live self-played accompaniment on any instrument
- include (for instrumentalists) added vocals performed live by the candidate.

Candidates must provide a (photo)copy of their chosen song for the examiner, with name and candidate number clearly shown. The examiner will retain this copy. Self-chosen songs may be presented as an original score, handwritten or computer generated in one of the following formats:

- a lead sheet with lyrics, chords and melody line
- a chord chart with lyrics
- a full score using conventional staff notation.

Song 3

Two of the songs in each of the Trinity Rock & Pop books are identified as **Technical focus** songs. One of these must be chosen for your Song 3. These songs are designed to develop technical skills. Each song has three technical elements specifically identified. Guidance on the preparation of these technical skills is included in the books. For the **Technical focus** song, higher marks will be awarded under Technical Control to reflect the increased emphasis on this area. Examiners will refer to the three technical elements in their comments.

If a candidate performs more than one song that has been designated as a **Technical focus** song, then they must select only one of these songs as Song 3.

All songs in the exam books and on the download site are available as printed music (using staff, tab or drum notation appropriate to the instrument or voice), demo recordings, and backing tracks.

Important

Songs listed may be subject to change for copyright reasons: candidates should refer to the website for the most up-to-date information: www.trinityrock.com

Choosing songs

Repeats, expressive techniques and tempi

All songs should be prepared in full with all repeats, da capo and dal segno instructions and 1st and 2nd time bars observed. Candidates are encouraged to include a range of expressive techniques such as vibrato, slides/glissandi, tapping, grace notes, pitch bend, whammy bar, etc. appropriate to the style of the song, particularly in the higher grades. Candidates should observe terms showing tempo, character and style of the music.

Backing tracks

Backing tracks for self-chosen songs must be of good quality and presented on CD or other portable media, e.g. USB stick or MP3 player. These must not include the solo part.

Performing from memory

Candidates are free to perform any or all of their songs from memory.

Music and copies

It is essential that candidates bring an original copy, or an authorised download of the music being performed into the exam room. If an unauthorised copy is used Trinity may not award marks for that song. Original copies of self-chosen sheet music can be purchased or downloaded from music shops and publishers. Proof of purchase will be required for downloads. Allowances cannot be made for delays in obtaining printed music.

Copyright in a song

Points to remember:

- you can create a cover version of a song and perform it in an exam or other non-public performance
- you cannot record a cover version or make recordings available to others (by copying or uploading it to a website) without the appropriate licence
- you own the copyright of any songs you have written yourself

Further information is available on the website.

Session skills

Either **Playback** or **Improvising** must be selected for the exam. For further information on **Session skills**, the requirements for each arade and the assessment criteria visit www.trinityrock.com

Playback

If you choose Playback, you will be asked to perform some music you have not seen or heard before.

You will be given a song chart and have 30 seconds to study it or to try out any sections. The examiner will then play the recorded backing track. You should listen to the audio, copying what you hear; you can also read the music from the song chart.

You will hear a series of short melodic phrases **or** drum grooves and fills, and are required to repeat each of them straight back in turn. A count-in will be given at the beginning of the recording, and a backing rhythm will be played throughout.

In the exam you will have two chances to play along with the track:

- first time for practice
- second time for assessment.

No variation or improvisation is required – what is printed on the song chart/heard on the track should be copied as accurately as possible, including any details of phrasing, articulation and dynamics at higher grades.

Improvising

If you choose to improvise, you will be asked to improvise in a specified style over a backing track that you have not seen or heard before.

You will be given a chord chart and have 30 seconds to study it or to try out any sections. The examiner will then play the recorded backing track, which consists of a passage of music played on a loop.

You should improvise in the given style over the backing track, which will be played four times through before fading out. A count-in will be given at the beginning of the recording, and a backing rhythm will be played throughout. Guitar and Keyboards candidates can choose whether to play a lead melodic line, rhythmic chords, or a combination of the two.

In the exam you will have two chances to play along with the track:

- first time for practice
- second time for assessment.

Tuning and set-up

Up to and including Grade 5, somebody may assist with tuning and set-up. From Grade 6 onwards, candidates are expected to tune and set up equipment without assistance.

Types of instrument

For all Bass exams an electric bass guitar must be used.

In the exam room

Candidates can choose to play standing up or sitting down. The examiner will have all the backing tracks so the candidate's CD is only required as a back-up copy. At the beginning of the exam, the examiner will play the first few bars of the backing track of the first song as a sound check, and any adjustments to volume, set-up, etc. can be made before the exam begins.

What to bring to the exam

Essential

Bass candidates must bring:

- an original Trinity Rock & Pop book with the included CD, and/or authorised download(s) from the website
- the completed appointment slip
- their own bass guitar
- if performing a self-chosen song the original score and one copy plus the backing track (if appropriate)

Optional

Bass candidates may bring:

- their own guitar lead(s)
- fx pedals/boxes/equalizers etc.
- their own amplifier and mains power lead
- any other equipment required for their performances
- a set of spare strings

Bass song lists

Initial

Black Betty Lead Belly

Blitzkrieg Bop Ramones

Folsom Prison Blues Johnny Cash

I Am The Music Man Traditional

No Surprises Radiohead

You Don't Love Me Dawn Penn

Grade 3

Addicted To Love Robert Palmer

All Day And All Of The Night The Kinks

John Barleycorn Traditional

My Iron Lung Radiohead

Sound And VisionDavid Bowie

Sunshine Of Your Love Cream Grade 1

Freight Train Taj Mahal

I Believe I'll Dust My Broom Robert Johnson

Psycho Killer Talking Heads

Shakin' All Over Johnny Kidd And The Pirates

Sheena Is A Punk Rocker Ramones

Sing For Absolution Muse

Grade 4

Everyday Is Like Sunday Morrissey

Heroes David Bowie

Money Pink Floyd

Scarborough Fair Traditional

White Room Cream

Would? Alice In Chains Grade 2

Comfortably Numb Pink Floyd

Mean Jumper BluesBlind Lemon Jefferson

Need You Tonight INXS

Rock Around The Clock Bill Haley And His Comets

Spirit In The Sky Norman Greenbaum

You Really Got Me The Kinks

Grade 5

I Get High On You Sly And The Family Stone

Moving To New York
The Wombats

My Generation
The Who

The Raggle Taggle Gypsies
Traditional

Time Is Running Out Muse

When I Come Around Green Day

Bass song lists

Grade 6

Ashes To Ashes David Bowie

The Captain Biffy Clyro

Heaven Knows I'm Miserable Now

The Smiths

My Old Piano Diana Ross

Scratch Your Name The Noisettes

Won't Get Fooled Again
The Who

Grade 7

The Crying Machine Steve Vai

Hysteria Muse

I Got You (I Feel Good)

James Brown

N.I.B.

Black Sabbath

The Sun Goes Down

Level 42

Welcome To Paradise

Green Day

Grade 8

6:00

Dream Theater

Havona

Weather Report

Hit Me With Your Rhythm Stick Ian Dury And The Blockheads

Love Games Level 42

Over The Electric Grapevine

Primus

YYZ Rush

Bass publications



ROCK & POP

ROCK & POP



















Bass Initial

ISBN: 978-0-85736-227-8

Bass Grade 1

ISBN: 978-0-85736-228-5

Bass Grade 2

ISBN: 978-0-85736-229-2

Bass Grade 3

ISBN: 978-0-85736-230-8

Bass Grade 4

ISBN: 978-0-85736-231-5

Bass Grade 5

ISBN: 978-0-85736-232-2

Bass Grade 6

ISBN: 978-0-85736-233-9

Bass Grade 7

ISBN: 978-0-85736-234-6

Bass Grade 8

ISBN: 978-0-85736-235-3

Set-up

Up to and including Grade 5, somebody may assist with set-up. From Grade 6 onwards, candidates are expected to adjust the drum kit and set up equipment without assistance.

Types of instrument

For Initial to Grade 2, candidates can use either an electronic or an acoustic kit in the exam. From Grade 3 onwards, an acoustic kit must be used. Please note that centres are only required to provide an acoustic kit.

In the exam room

The examiner will have all the backing tracks so the candidate's CD is only required as a back-up copy. At the beginning of the exam, the examiner will play the first few bars of the backing track of the first song as a sound check, and any adjustments to volume, set-up, etc. can be made before the exam begins.

Backing tracks

All drums candidates can choose to play the exam songs to the backing tracks with metronome click or the backing tracks without metronome click. The candidate should indicate their preferred choice on the appointment slip.

What to bring to the exam

Essential

Drums candidates must bring:

- an original Trinity Rock & Pop book with the included CD, and/or authorised download(s) from the website
- the completed appointment slip
- their own drumsticks
- if performing a self-chosen song the original score and one copy, plus the backing track (if appropriate)

Optional

Drums candidates may bring:

any other equipment required for their performances, e.g. additional cymbal, double bass drum pedal, cowbell, china cymbal, additional sticks/brushes, etc.

Please note that any additional equipment should not take more than three minutes to set up.

Additional information for Drums candidates:

- Candidates at Grades 6-8 wishing to use their own kits may make an application for this at the time of entry.
- Left-handed Drums candidates must state this clearly on the exam entry form.
- Trinity College London recommends the use of ear defenders by candidates and examiners for the performance of drum kit songs for health and safety reasons. These should be used for all songs.

Drums song lists

Initial

And The Cradle Will Rock

Van Halen

Black Betty Lead Belly

Boulevard Of Broken Dreams

Green Day

Days

Kirsty MacColl

I Am The Music Man

Traditional

I'm Gonna Be (500 Miles)

The Proclaimers

Grade 3

All Day And All Of The Night

The Kinks

Chain Of Fools

Aretha Franklin

Creep

Radiohead

John Barleycorn

Traditional

Natural Blues

Moby

Sunshine Of Your Love

Cream

Grade 1

Freight Train

Taj Mahal

Green River

Creedence Clearwater Revival

I Believe I'll Dust My Broom

Robert Johnson

Jump Into The Fog

The Wombats

Road To Nowhere

Talking Heads

Sheena Is A Punk Rocker

Ramones

Grade 4

The Bones Of You

Elbow

Greased Lightnin'

From Grease

Man On The Moon

R.E.M.

Minority

Green Day

Scarborough Fair

Traditional

Time Is Running Out

Muse

Grade 2

Heroes

David Bowie

Jumpin' Jack Flash

Rolling Stones

Mean Jumper Blues

Blind Lemon Jefferson

Rock Around The Clock

Bill Haley And His Comets

Sing For Absolution

Muse

You Really Got Me

The Kinks

Grade 5

Airbag

Radiohead

My Generation

The Who

Primitive Notion

New Order

The Raggle Taggle Gypsies

Traditional

White Room

Cream

Would?

Alice In Chains

Drums song lists

Grade 6

Funky Drummer James Brown

Pencil Full Of Lead
Paolo Nutini

Run To The Hills Iron Maiden

Scratch Your Name The Noisettes

Use Somebody Kings Of Leon

Won't Get Fooled Again
The Who

Grade 7

1 Thing Amerie

Come Dancing Jeff Beck

Crazy In Love Beyoncé

Dance With The Devil Cozy Powell

Pick Up The Pieces Average White Band

Welcome To Paradise Green Day Grade 8

Billion Dollar Gravy London Elektricity

Chuck E's In Love Rickie Lee Jones

Knights Of Cydonia Muse

Rock Steady Aretha Franklin

That Golden Rule Biffy Clyro

YYZ Rush

A list of alternative songs for Drums is available online at www.trinityrock.com

<u>Drums publications</u>



ROCK & POP















Drums Initial

ISBN: 978-0-85736-245-2

Drums Grade 1

ISBN: 978-0-85736-246-9

Drums Grade 2

ISBN: 978-0-85736-247-6

Drums Grade 3

ISBN: 978-0-85736-248-3

Drums Grade 4

ISBN: 978-0-85736-249-0

Drums Grade 5

ISBN: 978-0-85736-250-6

Drums Grade 6

ISBN: 978-0-85736-251-3

Drums Grade 7

ISBN: 978-0-85736-252-0

Drums Grade 8

ISBN: 978-0-85736-253-7

Guitar

Tuning and set-up

Up to and including Grade 5, somebody may assist with tuning and set-up. From Grade 6 onwards, candidates are expected to tune and set up equipment without assistance.

Types of instrument

For Initial to Grade 2, candidates can use either an acoustic/classical, electro-acoustic or electric guitar in the exams. From Grade 3 onwards, an electro-acoustic or electric guitar must be used, although an acoustic guitar may be used for the self-chosen song.

In the exam room

Candidates can choose to play standing up or sitting down. The examiner will have all the backing tracks so the candidate's CD is only required as a back-up copy. At the beginning of the exam, the examiner will play the first few bars of the backing track of the first song as a sound check, and any adjustments to volume, set-up, etc. can be made before the exam begins.

What to bring to the exam

Essential

Guitar candidates must bring:

- an original Trinity Rock & Pop book with the included CD, and/or authorised download(s) from the website
- the completed appointment slip
- their own guitar
- if performing a self-chosen song the original score and one copy plus the backing track (if appropriate)

Optional

Guitar candidates may bring:

- their own guitar lead(s)
- fx pedals/boxes/equalizers etc.
- their own amplifier and mains power lead
- any other equipment required for their performances
- a set of spare strings

Guitar song lists

Initial

Black Betty Lead Belly

BreakdownJack Johnson

Dirty Old TownThe Dubliners

I Am The Music Man Traditional

I Wanna Be Like You From The Jungle Book

Rhinestone Cowboy Glen Campbell

Grade 3

All Day And All Of The Night The Kinks

Basket Case Green Day

Creep Radiohead

John Barleycorn Traditional

Sunshine Of Your Love Cream

Turn! Turn! Turn! The Byrds Grade 1

Freight Train Taj Mahal

I Believe I'll Dust My Broom Robert Johnson

I Walk The Line Johnny Cash

I'm Gonna Be (500 Miles)
The Proclaimers

Sheena is a Punk Rocker Ramones

These Boots Are Made For Walkin' Nancy Sinatra

Grade 4

HeroesDavid Bowie

Jenny Don't Be Hasty
Paolo Nutini

Knights Of Cydonia Muse

Scarborough Fair Traditional

Use Somebody Kings Of Leon

Would? Alice In Chains Grade 2

2, 4, 6, 8 Motorway Tom Robinson Band

I Love Rock 'N' Roll Joan Jett And The Blackhearts

Mean Jumper Blues Blind Lemon Jefferson

The Modern Age
The Strokes

Pretty Vacant Sex Pistols

Rock Around The Clock Bill Haley And His Comets

Grade 5

Boulevard Of Broken Dreams Green Day

Molly's Chambers Kings Of Leon

Money Pink Floyd

The One I Love R.E.M.

Parisienne Walkways Gary Moore

The Raggle Taggle Gypsies Traditional

Guitar song lists

Grade 6

Albatross

Fleetwood Mac

Just

Radiohead

Paranoid

Black Sabbath

Place Your Hands

Reef

Supermassive Black Hole

Muse

This Charming Man

The Smiths

Grade 7

The Devil Anna Calvi

La Grange

ZZ Top

Hey Joe

Jimi Hendrix Experience

Hide Away

John Mayall And The Bluesbreakers

Paranoid Android

Radiohead

That Golden Rule

Biffy Clyro

Grade 8

5150

Van Halen

6:00

Dream Theater

The Crying Machine

Steve Vai

Freewill

Rush

Maggot Brain

Funkadelic

Run To The Hills

Iron Maiden

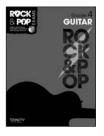
<u>Guitar publications</u>



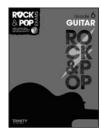




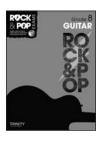












Guitar Initial

ISBN: 978-0-85736-218-6

Guitar Grade 1

ISBN: 978-0-85736-219-3

Guitar Grade 2

ISBN: 978-0-85736-220-9

Guitar Grade 3

ISBN: 978-0-85736-221-6

Guitar Grade 4

ISBN: 978-0-85736-222-3

Guitar Grade 5

ISBN: 978-0-85736-223-0

Guitar Grade 6

ISBN: 978-0-85736-224-7

Guitar Grade 7

ISBN: 978-0-85736-225-4

Guitar Grade 8

ISBN: 978-0-85736-226-1

Keyboards

Set-up

Up to and including Grade 5, somebody may assist with set-up. From Grade 6 onwards, candidates can have help carrying the keyboard and stand into the exam room but are then expected to set up without assistance.

Types of instrument

There will be a digital keyboard (stage piano) in the exam room with appropriate amplification. Candidates may choose to use this instrument or their own keyboard, as long as this is portable and can be set up in the room within three minutes. Candidates may bring any keyboard which can communicate the music successfully, including electronic keyboards, synthesisers or digital pianos. Please note that the songs in the Rock & Pop syllabus are designed to be played to the provided backing track, without auto-chord accompaniment and without auto-drum backing rhythms or styles. Portable electronic keyboards must therefore be capable of being played with an independent left hand, i.e. with all autoaccompaniment features turned off. Auto-intro/-outro must not be used in any performance. Keyboards should have the following:

- at least 61 full-sized keys
- a range of individual voices
- the facility to plug in a sustain pedal (from Grade 3)
- touch sensitivity option (from Grade 3)

Songs in the Trinity Rock & Pop syllabus are designed to be played either as piano style (as on an acoustic piano) or keyboard style, using voice changes, pitch bend, reverb, etc. All songs and tests will be assessed on the musicality of the candidate's performance and not on the capacity of the instrument itself.

In the exam room

Candidates can choose to play standing up or sitting down. The examiner will have all the backing tracks so the candidate's CD is only required as a back-up copy. At the beginning of the exam, the examiner will play the first few bars of the backing track of the first song as a sound check, and any adjustments to volume, set-up, etc. can be made before the exam begins.

What to bring to the exam

Essential

Keyboard candidates must bring:

- an original Trinity Rock & Pop book with the included CD, and/or authorised download(s) from the website
- the completed appointment slip
- if performing a self-chosen song the original score and one copy plus the backing track (if appropriate)

Optional

Keyboard candidates may bring:

- their own keyboard, stand and power pack/mains lead
- their own amplifier with mains power lead
- a sustain pedal and/or volume pedal
- any other equipment required for their performances

<u>Keyboards song lists</u>

Initial

Black Betty Lead Belly

Da Doo Ron Ron The Crystals

I Am The Music Man Traditional

JCB Nizlopi

Scooby Doo, Where Are You? Theme song

Stranger In Paradise From Kismet

Grade 3

All Day And All Of The Night The Kinks

Hit The Road Jack Percy Mayfield

John Barleycorn Traditional

Strange And Beautiful (I'll Put A Spell On You) Aqualung

Super Trouper ABBA

To Build A Home
The Cinematic Orchestra

Grade 1

The Climb Miley Cyrus

Freight Train Taj Mahal

I Believe I'll Dust My Broom Robert Johnson

If You Don't Know Me By Now Harold Melvin And The Blue Notes

InsomniaFaithless

Let's Dance Chris Montez

Grade 4

(They Long To Be) Close To You The Carpenters

Get Here Oleta Adams

HeroesDavid Bowie

I Wish I Knew How It Would Feel To Be Free Ning Simone

Karma Police Radiohead

Scarborough Fair Traditional Grade 2

I Have Nothing Whitney Houston

Mean Jumper Blues Blind Lemon Jefferson

Music For A Found Harmonium Penguin Café Orchestra

Nights In White Satin The Moody Blues

No Sound But The Wind Editors

Ruby Tuesday Rolling Stones

Grade 5

Hold Your Head Up
The 7ombies

Life On Mars David Bowie

Nobody Does It Better Carly Simon

Promise Me Beverley Craven

The Raggle Taggle Gypsies

Traditional

Waterloo Sunset The Kinks

26

Keyboards song lists

Grade 6

 ${\sf Can \, You \, Feel \, The \, Love \, Tonight}$

Elton John

Green-Eyed Lady

Sugarloaf

I Close My Eyes And Count To Ten

Dusty Springfield

Riders On The Storm

The Doors

She's Out Of My Life

Michael Jackson

What'd I Say Ray Charles Grade 7

Bat Out Of Hell

Meatloaf

Changes

David Bowie

Great Balls Of Fire

Jerry Lee Lewis

I Belong To You

Muse

Music

John Miles

Such A Night

Dr John

Grade 8

Anne Of Cleves Rick Wakeman

Don't Stop The Music

Jamie Cullum

I Put A Spell On You

Nina Simone

Nut Rocker

B Bumble And The Stingers

Pinball Wizard

The Who And Elton John

United States Of Eurasia

Muse

A list of alternative songs for Keyboards is available online at www.trinityrock.com

Keyboards publications



















Keyboards Initial

ISBN: 978-0-85736-236-0

Keyboards Grade 1

ISBN: 978-0-85736-237-7

Keyboards Grade 2 ISBN: 978-0-85736-238-4

Keyboards Grade 3

ISBN: 978-0-85736-239-1

Keyboards Grade 4

ISBN: 978-0-85736-240-7

Keyboards Grade 5 ISBN: 978-0-85736-241-4

Keyboards Grade 6

ISBN: 978-0-85736-242-1

Keyboards Grade 7

ISBN: 978-0-85736-243-8

Keyboards Grade 8

ISBN: 978-0-85736-244-5

Set-up

Up to and including Grade 5, somebody may assist with set-up. From Grade 6 onwards, candidates are expected to set up equipment without assistance.

Types of voice and choice of song

All male and female voices may enter the exam. At Grades 6-8 there are different lists for male and female voices but these are interchangeable and any song may be sung by any candidate.

Microphones

Development of good microphone technique is encouraged for all candidates. From Initial to Grade 2, it is optional to use a microphone in the exams for songs and Session skills. From Grade 3 onwards, a microphone must be used for at least one of the songs; it is optional to use a microphone for Session skills.

In the exam room

Most candidates will perform standing up but may sit down for some songs if desired for a particular effect. The examiner will have all the backing tracks so the candidate's CD is only required as a back-up copy. At the beginning of the exam, the examiner will play the first few bars of the backing track of the first song as a sound check, and any adjustments to volume, set-up, etc. can be made before the exam begins.

What to bring to the exam

Essential

Vocals candidates must bring:

- an original Trinity Rock & Pop book with the included CD, and/or authorised download(s) from the website
- the completed appointment slip
- if performing a self-chosen song the original score and one copy plus the backing track (if appropriate)

Optional

Vocals candidates may bring:

- their own microphone and lead
- any other equipment (e.g. props) required for their performances

Many of the songs in the syllabus are also available in alternative transpositions and may be downloaded from www.trinityrock.com

<u>Vocals song lists</u>

Initial

Black Betty Lead Belly

Da Doo Ron Ron The Crystals

Great DJThe Ting Tings

I Am The Music Man Traditional

New York Mining Disaster 1941 The Bee Gees

Seasons In The Sun Terry Jacks

Grade 3

All Day And All Of The Night The Kinks

I Only Want To Be With You Dusty Springfield

John Barleycorn Traditional

Super Trouper ABBA

Umbrella Rihanna

What A Wonderful World Louis Armstrong Grade 1

A Horse With No Name America

Almost Lover A Fine Frenzy

Freight Train Taj Mahal

I Believe I'll Dust My Broom Robert Johnson

Sloop John B Beach Boys

White FlagDido

Grade 4

Cry Me A River Julie London

Fame Irene Cara

HeroesDavid Bowie

Nights In White Satin Moody Blues

Scarborough Fair Traditional

Time After Time Cyndi Lauper Grade 2

Both Sides Now Joni Mitchell

Grease Frankie Valli

I Need A Dollar Aloe Blacc

Killing Me Softly With His Song Roberta Flack

Mean Jumper BluesBlind Lemon Jefferson

No Sound But The Wind Editors

Grade 5

Everybody Hurts R.E.M.

The Greatest Love Of All Whitney Houston

Moondance

Van Morrison (Michael Bublé)

One Day Like This

Price Tag Jessie J

The Raggle Taggle Gypsies

Traditional

Vocals song lists

Grade 6 Female Vocals

Bleeding Love Leona Lewis

Do You Know The Way To San Jose?

Dionne Warwick

Flashdance (What A Feeling) Irene Cara

One Moment In Time Whitney Houston

Stand By Your Man Tammy Wynette

You Got The Love Florence + The Machine

Grade 7 Female Vocals

Can't Fight The Moonlight LeAnn Rimes

Firework Katy Perry

Free Money Patti Smith

I Close My Eyes And Count To Ten Dusty Springfield

Wishing On A Star Rose Royce

Without You Mariah Carey

Grade 8 Female Vocals

Bring Me To Life Evanescence

Crazy In Love Beyoncé

Diamonds Are Forever Shirley Bassey

I Have Nothing Whitney Houston

I Put A Spell On You Nina Simone

I Say A Little Prayer Aretha Franklin

Grade 6 Male Vocals

Cannonball
Damien Rice

I Can See Clearly Now Johnny Nash

Neutron Star Collision Muse

She's Out Of My Life Michael Jackson

Tainted Love Soft Cell

Wild Horses
Rolling Stones

Grade 7 Male Vocals

Are You Ready For Love Elton John

Crazy Gnarls Barkley

High And Dry Radiohead

Jesus To A Child George Michael

Mr Bojangles Robbie Williams

Save The Last Dance For Me Michael Bublé

Grade 8 Male Vocals

Bat Out Of Hell Meatloaf

Cry Me A River Justin Timberlake

Don't Stop Believin'

Journey

Just The Way You Are (Amazing)

Bruno Mars

Lilac Wine Jeff Buckley

Reet Petite
Jackie Wilson

Vocals publications

























Vocals Initial

ISBN: 978-0-85736-254-4

Vocals Grade 1

ISBN: 978-0-85736-255-1

Vocals Grade 2

ISBN: 978-0-85736-256-8

Vocals Grade 3

ISBN: 978-0-85736-257-5

Vocals Grade 4

ISBN: 978-0-85736-258-2

Vocals Grade 5

ISBN: 978-0-85736-259-9

Vocals Male Voice Grade 6

ISBN: 978-0-85736-260-5

Vocals Female Voice Grade 6

ISBN: 978-0-85736-263-6

Vocals Male Voice Grade 7

ISBN: 978-0-85736-261-2

Vocals Female Voice Grade 7

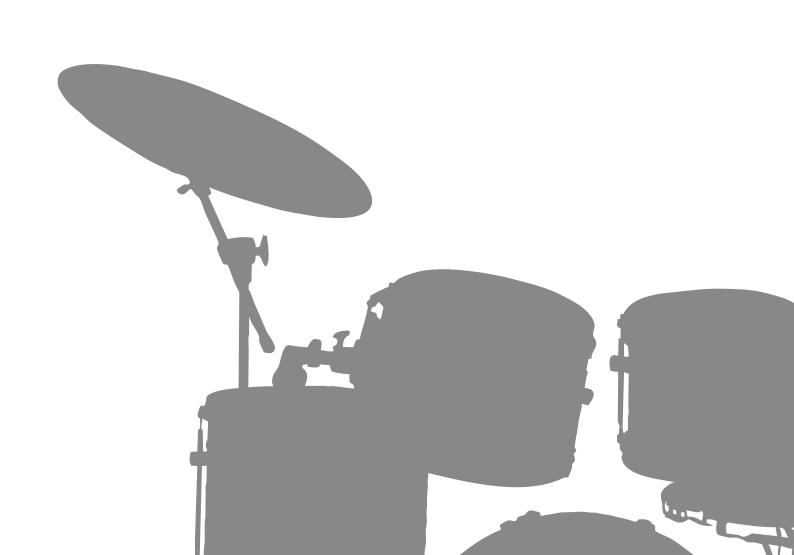
ISBN: 978-0-85736-264-3

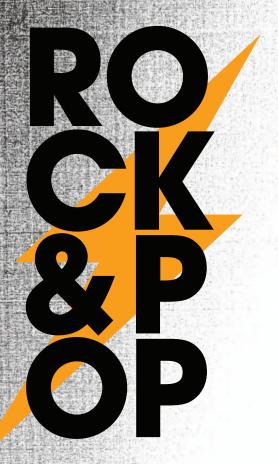
Vocals Male Voice Grade 8

ISBN: 978-0-85736-262-9

Vocals Female Voice Grade 8

ISBN: 978-0-85736-265-0





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