



	1. FLUENCY AND MUSICAL DETAIL		2. TECHNICAL CONTROL		3. COMMUNICATION AND STYLE	
	ALL SONGS 7–8 MARKS	 Performed with good continuity and synchronisation and a sense of pulse. Good attention to musical detail. 	SONGS 1 & 2 7–8 MARKS	 Consistent technical control with good sound quality. Good command of the instrumental or vocal resources throughout. 	SONGS 1 & 2 8–9 MARKS	 A confident performance with a sense of enthusiasm and enjoyment. Successful communication of mood and character.
			SONG 3 11–12 MARKS		SONG 3 9–10 MARKS	
	ALL SONGS 6 MARKS	 Performed with adequate continuity and synchronisation and a sense of pulse for most of the performance. Some attention to musical detail. 	SONGS 1 & 2 6 MARKS	 An adequate technical control with a basic sound quality. Good command of the instrumental or vocal resources for most of the performance. 	SONGS 1 & 2 6–7 MARKS	 A competent performance with some musical involvement. Adequate communication of mood and character.
			SONG 3 9–10 MARKS		SONG 3 7–8 MARKS	
PASS	ALL SONGS 5 MARKS	 Performed with adequate continuity and synchronisation and a sense of pulse despite lapses. Adequate attention to musical detail. 	SONGS 1 & 2 5 MARKS	 Some technical control and a developing basic sound quality. Some evidence that the foundations of a secure technique have been established. 	SONGS 1 & 2 5 MARKS	 Some evidence of a sense of performance despite slips in confidence. Some communication of mood and character.
			SONG 3 7–8 MARKS		SONG 3 6 MARKS	
BELOW PASS 1	ALL SONGS 3–4 MARKS		SONGS 1 & 2 3–4 MARKS	 Too many errors in technical control to give a satisfactory basic sound quality. Limited and insecure management of the instrumental or vocal resources. 	SONGS 1 & 2 3–4 MARKS	 Too many uncertainties to give a basic sense of performance. Limited communication of the mood and character.
			SONG 3 5–6 MARKS		SONG 3 4–5 MARKS	
BELOW PASS 2	ALL SONGS 1–2 MARKS		SONGS 1 & 2 1–2 MARKS	 Significant and fundamental errors in technical control and an unsatisfactory basic sound quality. Frequent insecurities in management of instrumental or vocal resources. 	SONGS 1 & 2 1–2 MARKS	 A performance lacking in confidence. Unsuccessful communication of the mood and character
			SONG 3 1–4 MARKS		SONG 3 1–3 MARKS	

Synchronisation refers to accuracy of co-ordination with the backing track or with another musician, if applicable in the performances. A mark of '0' is given only when no attempt at performance is made.



Assessment criteria — Grades 1-3



	1. FLUENCY AND MUSICAL DETAIL		2. TECHNICAL CONTROL		3. COMMUNICATION AND STYLE	
DISTINCTION	ALL SONGS 7–8 MARKS	 Fluently performed; accurate in pulse and synchronisation throughout. Very good attention to musical detail. 	SONGS 1 & 2 7–8 MARKS	 Assured technical control with very good sound quality. Very good command of the instrumental or vocal resources throughout. 	SONGS 1 & 2 8–9 MARKS	 A convincing performance with a sense of musical engagement. Very successful communication of mood and character.
			SONG 3 11–12 MARKS		SONG 3 9–10 MARKS	
MERIT	ALL SONGS 6 MARKS	 A good sense of fluency with security in pulse and synchronisation for most of the performance. Good attention to musical detail. 	SONGS 1 & 2 6 MARKS	 Consistent technical control with good sound quality. Good command of the instrumental or vocal resources for most of the performance. 	SONGS 1 & 2 6–7 MARKS	 A competent performance with some musical involvement. Clear communication of mood and character.
			SONG 3 9–10 MARKS		SONG 3 7–8 MARKS	
PASS	ALL SONGS 5 MARKS	 Essentially fluent with a sense of pulse and synchronisation despite some lapses. Partial attention to musical detail. 	SONGS 1 & 2 5 MARKS	 Some technical control and a developing basic sound quality. Partial command of the instrumental or vocal resources despite some lapses. 	SONGS 1 & 2 5 MARKS	 A developing sense of performance despite slips i confidence. Partial communication of mood and character.
			SONG 3 7–8 MARKS		SONG 3 6 MARKS	
BELOW PASS 1	ALL SONGS 3–4 MARKS	Too many errors in pulse and synchronisation to give a basic continuity.	SONGS 1 & 2 3–4 MARKS	 Too many errors in technical control to give a satisfactory basic sound quality. Limited and insecure management of the instrumental or vocal resources. 	SONGS 1 & 2 3–4 MARKS	 Too many uncertainties to give a basic sense of performance. Limited communication of the mood and character.
		 Many of the musical details are not observed. 	SONG 3 5–6 MARKS		SONG 3 4–5 MARKS	
BELOW PASS 2	ALL SONGS 1–2 MARKS	 Significant errors in pulse and synchronisation with frequent hesitations. Musical detail not observed. 	SONGS 1 & 2 1–2 MARKS	 Significant and fundamental errors in technical control and an unsatisfactory basic sound quality. Frequent insecurities in management of instrumental or vocal resources. 	SONGS 1 & 2 1–2 MARKS	 A performance lacking in confidence. Unsuccessful communication of the mood and character
			SONG 3 1–4 MARKS		SONG 3 1–3 MARKS	

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Assessment criteria — Grades 4-5



	1. FLUENCY AND MUSICAL DETAIL		2. TECHNICAL CONTROL		3. COMMUNICATION AND STYLE	
DISTINCTION	ALL SONGS 7–8 MARKS	 Highly fluent; accurate in pulse and synchronisation throughout. Very good attention to musical detail; there may be some additions to the written score. 	SONGS 1 & 2 7–8 MARKS	 Excellent technical control with very good sound quality. Convincing command of the instrumental or vocal resources throughout. 	SONGS 1 & 2 8–9 MARKS	 A confident performance with a strong sense of musical engagement. Convincing communication of mood, character and style
			SONG 3 11–12 MARKS		SONG 3 9–10 MARKS	
MERIT	ALL SONGS 6 MARKS	 A good sense of fluency with security in pulse and synchronisation for most of the performance. Keen awareness of musical detail. 	SONGS 1 & 2 6 MARKS	 Secure technical control with good sound quality. Consistent command of the instrumental or vocal resources for most of the performance. 	SONGS 1 & 2 6–7 MARKS	 A proficient performance with some musical involvement. Good communication of mood, character and style.
			SONG 3 9–10 MARKS		SONG 3 7–8 MARKS	
PASS	ALL SONGS 5 MARKS	 Essentially fluent with a sense of pulse and synchronisation despite occasional lapses. Some attention to musical detail. 	SONGS 1 & 2 5 MARKS	 Reliable technical control and sound quality. Reasonable command of the instrumental or vocal resources despite some lapses. 	SONGS 1 & 2 5 MARKS	 A moderate sense of performance despite slips in confidence. Some communication of mood, character and style.
			SONG 3 7–8 MARKS		SONG 3 6 MARKS	
BELOW PASS 1	ALL SONGS 3–4 MARKS	 Too many errors in pulse and synchronisation to give a basic continuity. Many of the musical details are not observed. 	SONGS 1 & 2 3–4 MARKS	 Too many errors in technical control to give a satisfactory basic sound quality. Limited and insecure management of the instrumental or vocal resources. 	SONGS 1 & 2 3–4 MARKS	 Too many uncertainties to give a basic sense of performance. Limited communication of mood, character and style
			SONG 3 5–6 MARKS		SONG 3 4–5 MARKS	
BELOW PASS 2	ALL SONGS 1–2 MARKS		SONGS 1 & 2 1–2 MARKS	Significant and fundamental errors in technical control and an unsatisfactory sound quality.	SONGS 1 & 2 1–2 MARKS	 A performance lacking in confidence. Unsuccessful communicatio
			SONG 3 1–4 MARKS	 Frequent insecurities in management of instrumental or vocal resources. 	SONG 3 1–3 MARKS	of mood, character and sty

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Assessment criteria — Grades 6-8



	1. FLUENC	Y AND MUSICAL DETAIL	2. TECHNICA	AL CONTROL	3. COMMUNICATION AND STYLE	
DISTINCTION	ALL SONGS 7–8 MARKS	 Assured fluency; accurate in pulse and synchronisation throughout. Excellent attention to musical detail, played with flair and appropriate additions to the written score. 	SONGS 1 & 2 7–8 MARKS	 Impressive technical control with excellent sound quality. Effortless command of the instrumental or vocal resources throughout. 	SONGS 1 & 2 8–9 MARKS	 An authoritative, exciting performance with a real sense of engagement and musical personality. Fully convincing communication of mood, character and style.
			SONG 3 11–12 MARKS		SONG 3 9–10 MARKS	
	ALL SONGS 6 MARKS	 A very good sense of fluency with security in pulse and synchronisation for much of the performance. Strong awareness of musical detail. 	SONGS 1 & 2 6 MARKS	 Strong technical control with very good sound quality. Solid command of the instrumental or vocal resources for much of the performance. 	SONGS 1 & 2 6–7 MARKS	 A positively presented performance with good musical involvement. Effective communication of mood, character and style.
			SONG 3 9–10 MARKS		SONG 3 7–8 MARKS	
	ALL SONGS 5 MARKS	 A clear sense of fluency with a secure sense of pulse and synchronisation for most of the performance. Reasonable attention to musical detail. 	SONGS 1 & 2 5 MARKS	 Effective technical control and good sound quality. Good command of the instrumental or vocal resources despite occasional lapses. 	SONGS 1 & 2 5 MARKS	 A fair overall sense of performance. Good communication of mood, character and style.
			SONG 3 7–8 MARKS		SONG 3 6 MARKS	
BELOW PASS 1	ALL SONGS 3–4 MARKS	 Too many errors in pulse and synchronisation to give a basic continuity. Many of the musical details are not observed. 	SONGS 1 & 2 3–4 MARKS	 Too many errors in technical control to give a satisfactory basic sound quality. Limited and insecure management of the instrumental or vocal resources. 	SONGS 1 & 2 3–4 MARKS	 Too many uncertainties to give a basic sense of performance. Limited communication of mood, character and style.
			SONG 3 5–6 MARKS		SONG 3 4–5 MARKS	
BELOW PASS 2	ALL SONGS 1–2 MARKS		SONGS 1 & 2 1–2 MARKS	 Significant and fundamental errors in technical control and an unsatisfactory sound quality. Frequent insecurities in management of instrumental or vocal resources. 	SONGS 1 & 2 1–2 MARKS	 A performance lacking in confidence. Unsuccessful communicatio of mood, character and style.
			SONG 3 1–4 MARKS		SONG 3 1–3 MARKS	

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